By Haitang YE

Here comes again a thrilling time for the entire science department, the Group 4 project! The Group 4 project is an activity that all the DP1 and DP2 students are involved and required to participate in. In the actual assessment, all the DP students are to finish an overall ten hours cross-curriculum scientific practice. Formed in a group of four, the team should be made up of at least one student from subjects of Biology, Chemistry and Physics.

Prior to the practical field trip, all the students are asked to set up a research topic within certain category which they are interested in and agreed by the whole group. It is really a fascinating activity that aims to develop students’ perception and observation, and to inspire students to discover all the science that are actually all around us.

For this year, the group 4 research area has focused on the Baiyun Mountains, a valuable green resource just next to our school. After each group decided on their own specific research topic, students set out under the supervision of the science teachers, Wendy, Graeme Keer Keer, Lynda Keer Keer, Athicha and the 2 TAs, Sylvie and Haitang.

The main task for this outing is to collect all the necessary and useful experimental resources, which later they will use to carry out experiment in the lab.
Although the day was extremely cold in such season of Guangzhou, it couldn’t stop the students ‘enthusiasm to explore and accomplish what they determined to do. This is actually one of the greatest parts of getting the students to finish the mission! “Getting there is more important than the end”, isn’t it?

In this project, students have covered research topics ranging from the examination of colors of tree leaves to the study of bird poos, displaying a diversified research perspective. During the process of gathering and studying samples, students were learning how to be a prudent scientist. Their active learning and engagement in the experimental process was fully displayed in the 2-day hard work and the final presentation on Thursday night has proved it to be a fun and successful event for the DP students. Most importantly, students have strengthened their teamwork and learnt to reflect upon doing.

**Group 4 Project – 白云山之行**

黎静文 译

又到了两年一次的Group 4 Project时间了。Group 4 Project是AIC所有的DP学生都必须参加的项目（包括DP1级和DP2级）。在四人小组的实际评分中，所有学生必须完成IB文凭课程10小时的跨学科实践工作。每个科目至少有一名分别选择生物、化学、物理的学生。

在出行的前期，所有DP学生需要围绕着指定的主题，设定一个自选的研究课题。开发学生们善于观察的能力，去发现我们的周围的科学。

今年，四人小组的主题是“白云山”。所有DP年级的学生拟定主题后。在Sylvie老师，Haitang老师，Wendy老师，G.KK老师，Lynda老师和Athicha老师的带领下出发啦。

他们要为他们的实验做足充分的准备，需要在白云山不同的实验点采样。尽管近来广州遭遇寒流，但无法阻碍同学们探究科学的热情。

本次实验中，从树叶色谱的鉴定到鸟粪的研究，充分展现了研究的多样性。在采集样本以及研究的过程中，每个小组都充分发挥了动手能力。同学们还评估了与他人合作能力，以促进团队进步，并作出反思总结。
Good Afternoon, Students, Teachers, and Colleagues, Happy Chinese New Year!

The Year of Ram is coming to an end. And the Year of Monkey is approaching.

Around the same time last year, I hoped that the five immortals who freed the city of Guangzhou from hunger more than 2000 years ago would give blessings to AIC community for the Year of Ram. And we have had their blessing and the year of Ram is a good year for AIC.

Our community has been growing gradually and steadily. More students and teachers have joined AIC in fulfilling its mission and vision, in upholding its core values, and in promoting and practicing IB education philosophy. Students have become more and more mature academically, emotionally and intellectually. I felt pleased when I received short text messages from parents who are proud of their children’s achievements at AIC, and who thanked the teachers for helping students achieve. I felt pleased when I heard delegates from Kenyan Private School Association saying how friendly, polite and respectful our students are, and how different they are from students they met while visiting other schools in China. I felt pleased when the exchange students from Wesley College Melbourne wrote to us to express their gratitude to our community for making their short stay at AIC a memorable one. Things like this have given us confidence in what we do, encourage us to do better what we do, and inspire us to do more than what we can do. As a student-centered school, nothing would make us more exciting than witnessing students’ growth; nothing would make us happier than witnessing our teachers’ commitment to their students’ well-being and all-round development. I would like to take this opportunity to thank students, teachers and admin staff for working together to make AIC a better place for all of us. Thank you.

The Year of Monkey is only a few days away. In Chinese culture, the Monkey is widely believed to be smart and powerful. It is also believed that, to get good luck in a zodiac year, people need to wear red, wear jade accessories and face the right direction. So if the Year of Monkey is your zodiac year, do as believed, and get good luck. But as a school, we will probably be luckier if we follow the IB Learner Profile, practice what we preach, and strive to do what we believe. In the end, we are the ones who take hold of our destiny.

I wish all of you a smarter, more powerful and luckier year of Monkey.

Before I finish my speech, I’d like to thank David Dai and Athicha for organizing the event.

Have a fantastic holiday! Be happy and be safe. See you on the 15th of February.
2016年春节致辞

曹旭东 著

亲爱的老师、员工和同学们，

下午好！新年快乐！

群羊辞旧岁，金猴迎新春。

大约去年的这个时候，我寄愿，2000年前衔穗而来解救了闹饥荒的广州的吉祥五羊，在羊年也能给AIC带来好运。一年过去，我们确实也得了五羊的庇护，这一年于AIC是一个好年。

我们的社区AIC得到了稳定持续的进步。更多的学生和老师加入了AIC，怀着共同的使命和愿景，拥护AIC的核心价值，一起致力于推进和实现IB的教育理念。同时，AIC的同学在知识、情感和智力上都有了长进，表现得更成熟。当我收到学生家长发来短信分享孩子在AIC成长成就的喜悦，并致谢培养孩子辛勤付出的老师时，我倍感欣慰。当我听到肯尼亚私立学校协会代表赞美AIC的同学都友好、有礼，与其他拜访过的国内学校大有不同，我深感高兴。当我看到墨尔本卫斯理学院交换生写来感谢信，致谢他们在AIC体验期间受到的礼遇、招待和关怀，表示这是一次难忘之旅时，我由衷喜悦。我看到墨尔本卫斯理学院交换生写来感谢信，致谢他们在AIC体验期间受到的礼遇、招待和关怀，表示这是一次难忘之旅时，我由衷喜悦。这种种讯息的反馈给了我们信心，坚固了我们对所行的信念，鼓励着我们继往开来，更激发着我们要有所超越。作为一间以学生为中心的学校，没有什么比看到学生的进步、见证老师致力于学生的福祉和全面发展更令人开心了。我想借此机会感谢所有的同学们，老师们和行政员工们，是你们将AIC构建成一个更好的社区。谢谢！

再过几天就是猴年了。在中国文化当中，猴的寓意是聪明又能干的。人们也相信，要在本命年里交好运，就得穿红色，戴玉佩，面朝正向。所以如果猴年也刚好是你的本命年，你不妨照这样做，新年得福气。当然，在学校里，遵行IB的学习者素养标准，践行我们所弘扬的理念，力争实现我们坚信的信念，那我们都会是幸运儿。因为最终我们才是把握自身命运的舵手。

祝愿大家猴年有智慧，有力量，有好运相伴！

在结束我的讲话之前，我也感谢筹办今天新年庆典的戴老师和Athicha老师。祝大家假期快乐！保重身体，注意安全！ 我们2月15号再见。
Farewell to Graeme Stevens
By Chrys HILL

Graeme Stevens, our IT coordinator has had his expertise recognised and has accepted a job offer that sees him as a troubleshooting Systems Manager in the education field. His talent will be lost to the classroom but he will still be working with schools and educational institutions in his new role. His new role may well ease some medical issues he has been having with his injured hand. We wish him well in his new venture.

Fortunately, AIC has been able to lure Ray Owen out of retirement to fill Graeme’s teaching duties for the remainder of the school year. Ray was the original IT coordinator at AIC and founded the IT Department. He is an experienced IBDP teacher and we are very grateful that he has accepted the chance to come back to China and help make a smooth transition. He will be accompanied by his wife Maureen who was also a founding teacher at AIC. AIC has appointed a new IT teacher who will begin at the school in August at the start of the new school year.
I just wanted to take some time to write to you and thank you for the amazing experience that you gave us on our journey in China.

Coming to the school initially, I have to admit that I was a little bit anxious about the environment and whether it would be easy to adjust to, but I was pleasantly surprised by the welcoming that we received. Both the staff and students throughout the school were all so accommodating and kind towards us and I cannot believe the amazing vibe that the school has in regards to the family and community lifestyle. Although it was unfortunate that the timing of our trip wasn’t the most suitable for you guys, I am still to the homestay with Allen and amazed at how you were still his mother was very kind, as well able to offer us such a fulfilling as taking us to the impression and enjoyable time. From experiencing the different teaching style in your science and maths classes, to being thrown into Da-vid and Xuemei’s Chinese A classes, I feel like I was able to learn a lot through the different curriculum that we were able to attend. Further, you also tried as best you could to let us see as many amazing places in Guangzhou as possible, such as Yuexiu Park, Baiyun mountain, a Chinese cinema, etc. I am so thankful for you to be able to do that for us, and I am also very grateful for Allen’s generosity in being able to take us to these places.

I would also like to show my gratitude to Nicole, Amber and the rest of the girls in the dorm. They were extremely accommodating in terms of those arrangements. Also, for Nicole to come with us for you guys, I am still to the homestay with Allen and amazed at how you were still his mother was very kind, as well able to offer us such a fulfilling as taking us to the impression park with Amber.

Also, I know that you probably know this already but the stu-dents and AIC are truly amazing! The many students who were able to be so friendly and take us to places really made me feel super happy and excited about the whole experience, especially Mya, Abdullah, Jean, Libby, Elsa, Amber, Aye, just to name a few. The students are truly something that you should be so proud of and I hope that I will be able to stay in contact with them, even though my journey at AIC has finished.

Most of all, however, I would like to thank you again. I truly admire everything that you do and I am so grateful for the opportunity that you gave us to be able to visit such a wonderful place. I will of course be telling everyone about the positive experience that we had and will try to tell all the people who I am sure will be coming this year (or next year) about the amazing time that I had.

Thank you again Bob, I cannot express how much I enjoyed this trip. I wish you and the school the best and I look forward to hear all about the outstanding achievements that this young school will see in the future.

Best Wishes,

Flynn Halliwell
我想抽出点时间写这一封信，以感谢AIC在这些天里给我留下的一个在中国的特别愉快的回忆。

刚开始来到学校的时候，我承认，我有点担心学校的环境状况，难道自己能否适应，但是后来我发现原来全部都不一样。整个学校的员工和学生们都十分的友好，也很热情地欢迎我们，帮助我们，同时，我还发现了这间学校的独特的家庭和社区式的氛围非常的棒。虽然我们假期旅行时间碰上了学校的考试时间，但是学校还是很好帮我们安排了行程表，让我们在不同的学科里，体验了不同的教学风格，每天都过得很充实。我们被分配到戴老师和雪梅老师的中文班上，通过不同的课程体验，我们学习了很多东西。之后，学校还带我们去了广州很多很好的地方游玩，比如越秀公园、白云山和中国戏院等等。我真的很感谢你们为我们所安排的一切，特别感谢Allen老师的陪同和带领。

我还要感谢Nicole和Amber老师，她们是我们宿舍的老师，在她们精心的安排之下，我周末寄宿在Allen同学家，他的妈妈很友善，在周末的时候，我们和Amber老师一起去了印象园和锦绣中华参观。

另外，我知道你们都肯定已经知晓AIC还有这样的学生们是多讨人喜欢！学生们都十分地友好，如Mya，Abdullah，Jean，Libby，Elsa，Amber和Aye，还有一些不能一一列出。他们带我们去了很多好玩的地方，整个过程，我都是超级兴奋的，这些学生也是你们学校的骄傲。尽管我在AIC旅程已经结束了，我希望我们依然能够一直与这些伙伴们保持联系。

然而，最重要的是，我要再次感谢AIC。我真的很感谢你为我们所做的一切，我很感激你给我的机会，能够来到这样一个美妙的地方。我一定会把这些美好的经历，与那些今年或者明年一定会来的同学们。

再次谢谢Bob老师，我无法表达自己是多么的喜欢这一次的旅行，我祝愿你和AIC会越来越好。我很期待，在未来的一天能亲耳听到这所年轻学校的辉煌成就。

最美好的祝愿！

Flynn Halliwell
Being an international teacher seems like a great job when looking at it from the outside, but the reality is that it is not always that easy.

What is it that encourages teachers who have comfortable jobs, friends and families in their own country to leave all that behind and move to a new country where the language can be a mystery and even paying the power bill can be a challenge?

Teachers who live and work in countries far from home are generally quite different in their mind set from those who prefer to live with the comforts and familiarity of home. Generally they are people who have a lot of curiosity about the world. They value the difference between being a visiting tourist and living in another country.

They seek to understand a range of cultures through meeting a diversity of people and experiencing different ways of living. An international teacher is not someone with a room in a 5 star hotel, they are neighbours. They are the people who look different to everyone else on the train or bus and they are sitting beside you.

The drive to understand a diversity people and countries means that the life of an international teacher is not stable; it is one that changes every few years as they move from country to country seeking new understandings. The Most significant thing for people who live the expat life style is that most things are temporary.

Friendships are often temporary lasting a few years then dissolving as people’s lives take them in different directions. Social media such as Facebook becomes the method of staying in touch and sometimes even that is impossible. The one constant thing in the lives of most international teachers is that sooner or later they will leave their existing job and move to another one in a different country. They will take with them mostly memories and a few belongings that will serve a reminder of time spent somewhere foreign and different.

I have recently been attending meetings of teachers organised by companies that help in this constant process of re-employment. ‘Job Fairs’ are a part of the life of an international teacher. They are times of uncertainty and stress as people seek out their next place to live and try to impress prospective employers.

One of the things that most impressed me when speaking to people in this pool of travelling teachers is their obvious dedication to the profession of teaching. As a group they seek to make the world a better place both by sharing what they know and by learning from the culture of the host countries they find themselves in. Of course there are some, who will never change and probably do not want to, but generally international teachers become humbled by their experiences and their perceptions of the world changed forever. Their
desire to make even a small change to the world is matched by their desire
to learn from it.

I recently attended a Job Fair in Shanghai seeking staff for AIC, some to replace those who may be moving
on, others to fit our growing student numbers and some to bring new subjects to our expanding curricu-
lum. The teachers I met were an impressive bunch, earnest in their desire to be good teachers and freely
sharing their talent and knowledge. They were courteous and displayed respect for their fellow humans
and the world in general. This reflected their open-minded and caring values that had been polished while
pursuing their chosen profession and lifestyle. I left the ‘Job Fair’ having met some exceptional people
who impressed me not just with their subject knowledge, but they were also wonderful, caring world citi-
zens. I was humbled to be in their company and also at the same time proud to be a member of the trav-
ellng gypsies called International Teachers.

何谓国际教师

从外人看来，做一名国际教师好像是一件很了不起的工作，但事实上它远没有看上去那么容易。

究竟是什么能吸引一个老师离开他在本国里舒适的工作圈子、友人和温暖的家庭而不远万里地
来到一个他还连该国语言都一知半解甚至付电费类似的小事也成了一项挑战的新国家呢？

远离祖国家乡
老师与情愿留在一
生的人们在思维
的。一般来说，前
好奇心和探索欲。
期观光游客与在另
间是截然不同的，
与多元文化背景的
生活方式来读懂不同的文化。

国际老师不是一群独自入住五星级酒店的游客，他们和当地人比邻而居。他们与本地人同搭一
班火车，巴士或者就坐在你身旁，只是他们的外貌看起来与当地人稍不一样。他们有着想了解不同
文化背景里的人和国家的迫切愿望，这也意味着国际教师的生活并不会一层不变，他们会每隔几年
就从一个国家迁移到另一个国家，只为去寻找这一种新的对世界的认识和理解。

对于寄居在国外的人们来说，最重要的一点认识就是生活从来都是暂时的。缔结的友谊是短期
The DP2 students have had a very difficult last few months. The year started with them writing their personal statements and completing their UCAS (UK) applications. Soon after, we had to start filling forms for American universities through CommonApp and other portals set up to make the application process easier for students looking to pursue their undergraduate degrees in the United States. As students continued writing essays for CommonApp, Canadian university application process started too, with students applying through OUAC, ApplyBC and through portals set up by various universities across Canada.
And, then there was application to other European universities, such as IE in Spain, Bocconi in Italy. Filling pages and pages of application documents to Singapore, Japan, South Korea and other countries, like Australia and New Zealand, was part of students’ daily tasks. In short, life has not been a bed of roses for DP2 students, as they also had to complete their Internal Assessments, their Extended Essays and other daily homework too. This is why, time management and organization skills are essential to cope with the IB Diploma and the university application process.

DP1 students, prepare yourself for this madness which awaits you!

At AIC we like to start the university application process quite early to help students avoid last minute madness which is associated with the application process. This year, I started talking to the current DP1 students in October. We meet biweekly to talk about choosing universities and preparing in advance for the university application process. Students have been told to get their IELTS and ACT/SAT tests done as soon as they can. They have been advised to take one of these tests by mid-April 2016 at the latest.

I will be hosting a session for parents of the current DP1 students on Friday, February 19, 2016 at 3:30 in the AIC MPR. All DP1 students and their parents are encouraged to attend this session. Please, be on time and come with questions you may have. I look forward to seeing you all.

完成大学申请之关键：时间管理与自我管理技能

叶海棠 译

最近几个月，DP2年级的学生可谓是经历了一段相当痛苦挣扎的时期。学期开学后他们就开始忙着手个人陈述，以完成英国地区大学的UCAS申请。不久，他们开始忙着在申请美国大学的在线系统Common App以及其他一些申请大学的客户端上填写各种表格。正当他们忙着写着此类大学申请不可开交的时候，加拿大地区的大学在线申请系统OUAC，Apply BC等也紧密地排上了日程。之后紧跟的是欧洲地区各大学的申请，诸如西班牙的IE大学，意大利的博科尼大学等。

同学们需要填写一页又一页的申请文件，寄往新加坡，日本，韩国还有其他国家，比如澳大利亚和新西兰，这些都是DP2年级学生日常工作的一部分。总而言之，现在是DP2学生最忙碌的时候，此时他们不仅仅要完成IA内部测评和EE专题论文，还要完成好每天的日常作业。这个就是为什么时间的合理安排和管理是取得IB文凭和获取大学资格录取最关键的因素之一。
The first semester has been a time of bustling productivity for the Humanities department.

In Business Management, DP2 students have been occupied completing their internal assessments and preparing for their upcoming exams. On Jan 28th, DP1 students will hold a mini marketing competition where they are challenged to plan for AIC. The plans will encompass the important concepts studied in such as the “4Ps of the Marketing Mix”: Product, Price, Place, and Promotion. The competition will reveal who knows, perhaps the next Steve Jobs is among us!

In Geography, DP2 students are busy making the final revisions to their internal assessments, which involved fieldwork that examined visitor satisfaction with their leisure experience at Baiyun Mountain. DP2 students are also busy wrapping up the final curriculum modules of the course. DP1 students are busy completing the core theme of the course, and are presently examining patterns in environmental quality and sustainability on both global and regional scales. Several students have successfully completed extended essays in Geography, which included original primary research in various locations ranging from the greater Guangzhou area to Thailand.

In History, all DP1 and DP2 students have been studying a unit entitled the Causes, Practices, and Effects of War. DP2 students have completed their extended essays, examining diverse topics such as the Korean War, the Marshall Plan, and Li Hongzhang. DP1 students just completed their semester exams, which focused on topics such as the Manchurian Crisis and the Spanish Civil War. The main goal for DP2 students is to begin preparing for their mock exams in March and their DP2 exams in May.

This newsletter is designed by Jianwen HUANG. If you have any comments or suggestions, please email us at jhuang@aicib.org.
DP1 students in ITGS have been steadily working on their internal assessments in web design, while DP2 students have been busy revising key course material for their upcoming exams in May.

Last but not least, PDP Humanities students have recently completed their semester one exams, as well as an assignment where they were required to revise the conditions of the Treaty of Versailles. At present, students are studying the inter-war period, especially the rise of Adolf Hitler and fascism in the years leading up to the Second World War.

All in all, it has been a fruitful year for students.
As a senior high school student, everyone must know “not to be late for class”. We are never late for class. Our new mentees were very quiet when we first met. However, it took one mentor group assembly rehearsal to realize that most of them were just amazing. They put on an unbelievable performance. I’m not just blowing smoke, they were great.

Justin is a great singer and he sang in the assembly. He is a keen basketball player in CAS and also plays football. Eric has enjoyed the CAS cooking and football. He tested high in Physics. He played 3 matches for the school football team. He does well in physics. Andy is IEP student who also likes playing football. Felicia is also an IEP student. She is a quiet girl. Amber is a PDP student. She played the "Ukulele" very well and her performance in our mentor group assembly was heartwarming. She is one of the members of the student council. Will she be the next president of student council?

What a coincidence! Weiwei is a very busy person at AIC. She is president of an active student council and runs MUN and fitness training CAS activities. She takes photos for the school newspaper and put on an interesting display of fencing during our assembly. Ryder ran the IT very successfully for our mentor group assembly. She also likes fencing. After class, Oscar often plays basketball. Max is a PDP student. He likes reading.

Julia is a DP2 student and was the MC in our assembly. She now is targeting the final IB exams to secure good grades across all subjects. She has been a friendly and supportive member of the group. Evan boy is PDP student. He reads widely. And also, we have Evan girl. She is new but she has settled in quickly to the school and mentor group routines. She likes dancing. Judy and Mandy are DP2 students. They enjoy singing in the assembly and playing basketball. Now all DP2 students are focusing on their final examinations, expecting to get a good grade in all subjects.

This is our mentor group -- “I AM NOT LATE”. Not just ‘don’t be late for class’; we hope that our mentees learn to arrange their own time.
一了，她会是我们未来新一届的学生会会长吗？真巧，今年的学生会会长Weiwei也是我们组的成员之一，她是一个动静结合的女孩，她和Ryder一样，都喜欢玩击剑。Oscar是篮球爱好者，经常能看到他们在球场上穿梭。Max是PDP的学生，很喜欢阅读。Julia是一个爱笑的女孩，她很喜欢历史文学，她和Evan在集会上担任MC。Evan是一个很爱读书的男孩。我们还有个女孩，也叫Evan，她是插班生，很喜欢跳舞。Judy和Mandy是DP2年级的学生，她们是很要好的姐妹，有共同的爱好，都喜欢唱歌和打篮球。DP2的学生们都在为最后考试做准备，希望他们能考出个好的成绩。

这个就是我们I AM NOT LATE小组，不单只是上课不要迟到，更是希望小组成员们学会控制好，安排好自己的时间，无论什么事情，都不要迟到。

### Identify a CAS experience in 10 Easy Steps

By QIN Wen

To identify if it is a real CAS experience, students are advised to follow 10 easy steps:

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<thead>
<tr>
<th>Step</th>
<th>Criteria</th>
<th>Eligibility</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>The activity is paid</td>
<td>not eligible for CAS</td>
</tr>
<tr>
<td></td>
<td>The activity is not paid</td>
<td>2</td>
</tr>
<tr>
<td>2</td>
<td>The activity will be used as part of a Diploma subject</td>
<td>not eligible for CAS</td>
</tr>
<tr>
<td></td>
<td>The activity is independent of the Diploma course</td>
<td>3</td>
</tr>
<tr>
<td>3</td>
<td>The experience will be routine, not allowing personal development</td>
<td>not eligible for CAS</td>
</tr>
<tr>
<td></td>
<td>The experience will allow enjoyment and personal growth</td>
<td>4</td>
</tr>
<tr>
<td>4</td>
<td>The experience is too routine or brief to merit reflection</td>
<td>not eligible for CAS</td>
</tr>
<tr>
<td></td>
<td>The experience is worthy of reflection</td>
<td>5</td>
</tr>
<tr>
<td>5</td>
<td>The experience falls within the Creativity strand</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>The experience falls within Activity and/or Service strands</td>
<td>7</td>
</tr>
<tr>
<td>6</td>
<td>Involves the passive attendance of another’s creativity</td>
<td>not eligible for CAS</td>
</tr>
<tr>
<td></td>
<td>Involves original thinking leading to a product</td>
<td>suitable for C</td>
</tr>
<tr>
<td>7</td>
<td>The experience falls within the Activity Strand</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>The experience falls within the Service strand</td>
<td>9</td>
</tr>
</tbody>
</table>
8. This Activity involves "getting sweaty", i.e. is truly physical suitable for A
Could not be described as physical exertion could be C or S

9. This Service engages with the community to address a need Suitable for S
Raising money for a cause 10

10. Awareness raising and communication with the beneficiaries suitable for S
No awareness of the organization, routine activities not suitable for S

鉴定CAS活动10个简单步骤

黎静文 译

选择一个你真正想参加的CAS活动，学生需要遵循这10个简单的步骤:

1、付费活动
免费活动 不符合CAS要求 往第2题

2、该活动属于文凭科目中的课程
该活动是独立学科选修 不符合CAS要求 往第3题

3、这个体验是程序化，安排好的，不利于个人发展
活动体验良好，有利于个人成长 不符合CAS要求 往第4题

4、这个经验是常规的、过于简短，学生无法反思
这个经验引发深思 不符合CAS要求 往第5题

5、此体验属于“创造”范畴
往第6题
这个活动属于“活动”或“服务”范畴 往第7题

6、此活动属于被动参与另外一项“创造”范畴活动
此活动属于原创，其结果形成一个产品 不符合CAS资格
符合C（创造）项活动

7、此活动属于“活动”范畴
此活动属于“服务”范畴 往第8题
By Jessica

Updates on Magazines

What do you read when you want to have a break from studying but is still worth educational value? The AIC Library not only offers a broad range of books, but also educational magazines that cover a variety of topics from the newest scientific researches to what is happening in the arts of health and much more. The Library is proud to present four new international magazines that are available for our students and staff all year around. Updates arrive either fortnightly or monthly. You can find these magazines in the Library, however, as these are considered “Library-Use Only” resources, please do not take them out of the Library. Thank you!

Travel & Leisure

T+L is the preeminent voice for the sophisticated, insatiable traveler, serving up expert intelligence and the most immersive, inspiring travel lifestyle content anywhere.

We capture the pure joy of discovering the pleasures the world has to offer—from art and design to shopping and style to food and wine. Whether the experience is in print or digital, T+L offers compelling reasons to get up and go.
ELLE

ELLE inspires women to explore and celebrate their own style in all aspects of their lives. Its smart, irreverent take on fashion, beauty, and pop culture is at once aspirational and accessible, encouraging readers to cultivate not just personal style, but the success that comes with personal power.

Since the magazine launched in Paris in 1945, its audience has known that ELLE's distinct voice assumes a certain level of cultural literacy; so whether the topic is fashion, beauty, culture, the arts, or politics, the content is always inspiring, relevant and uniquely personal. ELLE is not just about the dress—but also about the woman in the dress.

Always ahead of the time, quintessentially modern, and 'there' first, ELLE reaches more than 16 million highly engaged women across all mediums: print, digital, mobile and social.

Reader's Digest

Take a peek at the latest issue of Reader's Digest magazine, with all of the editorial features you know and love. Thrill to the harrowing stories of survival against all odds in Drama In Real Life; warm your Heart with stories of kindness and compassion; and get up-close and personal with your favorite celebrities with the RD Interview.

Asia Art Pacific
Welcome to the Almanac, Art Asia Pacific’s compendium of the most significant art events of 2015 and a look ahead at what’s next, in 2016. In addition to spotlighting the 53 countries that constitute our active footprint, the Almanac extends to the rest of the world—wherever the artists of Asia, the Pacific and the Middle East work and wherever their work is shown, traded and critiqued. As the activity and influence of these artists has grown, so too has the Almanac’s remit.

This year’s Almanac marks our 11th edition of this particular endeavor, ushering us into the second decade of this enormous project. What began as an effort to systematically track all artistic activity in the region and to map the dynamic networks being forged between neighbors, both near and far, has also become a powerful tool for identifying change over time. In following the people, institutions, organizations and businesses that shape the art world, as well as statistics on arts funding, education and even GDP, the Almanac has become a critical record of art ecosystems during a transformative time. Looking back on the decade since we embarked on the very first Almanac, in 2005, there is no denying how the artistic landscape in many countries has changed, for better or worse.

图书馆的新增国际杂志

黎静文 译

当你想要休息一下的时候，你想读些什么书？AIC图书馆不仅提供了一个广泛的书籍，还有教育杂志，其内容涵盖各种话题的最新科学研究，艺术赏析和健康等等。我们图书馆现在新增加了四个国际杂志，可供我们的学生和员工全年阅读。每两周或每月更新一期。你可以在图书馆里查阅相关杂志周刊，但是，这些都是“仅供图书馆内阅读”，请不要带他们离开图书馆。谢谢你！

漫旅

漫旅杂志一直以独一无二的深度和前瞻力，伴随中国高端旅行市场的成熟，不仅是业界发展的风向标，也成为高端中文读者寻找旅行灵感，选择旅行目的地和旅行方式的首选杂志。

从艺术到设计，从购物到时尚，从食物到红酒，我们发现与捕捉世界带来的各种愉悦，无论这种体验是纸质的还是电子的，漫旅杂志都会给出让你不得不去的理由。
ELLE也是一本专注于时尚、美容、生活品味的女性杂志，鼓舞培养大部分女性读者们，不仅仅要有个人风格，要如何成功的令自己增加女性气场。

ELLE，1945年创刊于法国巴黎，贴近时下年轻女性的时尚需求，加上“女性都向年轻看齐”的心理暗合自然法则，无论话题是时尚，美肤，文化修养，还是艺术或者政治，内容总是非常的精彩，鼓舞人心和有独特的见解。ELLE的内容不仅仅是裙子，也有穿裙子的女人们。

在这个超前的摩登时代，ELLE成功的吸引了超过1600万女性读者，她们通过媒介:印刷杂志、数码产品、手机和社交媒体。

读者文摘

最新一期的《读者文摘》杂志里包含了很多不一样的编辑特色。在困难重重的“戏剧人生”中挣扎求生的故事让人震撼；用仁慈和怜悯的故事温暖你的心；通过RD采访与你最喜欢的名人拉近距离。

Asia Art Pacific

欢迎阅读《年鉴》Art Asia Pacific将2015年最重要的艺术事件辑录的手册，并展望2016年会发生
的活动。除了突出我们一向追踪的53个国家，《年鉴》亦伸延至全世界——亚洲、太平洋及中东的艺术家所创作及他们的作品所展示、出售及受评论的地方。因为他们的活动及影响渐续增加，所以《年鉴》的范围亦有所扩展。

比如斯里兰卡进入了历史上的新一页，对个人表示有较大的容忍性及一较宽松的审查，这对艺术团体当然是件好事。虽然敍利亚继续受内战重大打击，但数个机构及艺术家依然健在，仍然开放其门户或维持只在网上流传的艺术实践，或依然在地下而只有少量在国外可见的踪影。正如在区内的其他大国一样，中国的景象分歧，对社会激进主义及互联网更进一步压制，但比起反贪的运动对艺术相对隐约，但亦同样使艺术市场有所抑制。

IELTS/TOEFL Training Kicks Off

IELTS and TOEFL on-campus training courses started on 11 January, 2016 and will last till the 1st week of May. Organized by One-Best Education, the training courses are tailor-made for our IEP and PDP students and conducted from 7pm to 9pm Mondays and 3:30pm to 5:30pm Wednesdays. Course section covers learning tips, prediction of test pattern and problem solving. Most importantly, students are given a special tutorial either on campus from 7pm to 9pm every Thursday or at the training center (Guangdong International Hotel, Huanshi Road) anytime on Saturday. The tutorial offers students chances to practice knowledge learned and raise questions. After June 9, 2016 (summer holiday), OneBest Education will organize an intensive training. It is recommended that students take an IELTS or TOEFL test in late June or early July.

About TOEFL and SAT

Students planning to study in U.S. can either take IELTS or TOEFL test. If aiming at higher-ranking universities, a satisfactory SAT report is also required. As they tend to be burdened when they progress to IBDP (Grade 11), students are highly recommended to attend IELTS or TOEFL training (either joining on-campus training or finding personal tutors) in or before PDP (Grade 10). Moreover, it takes twice or three times for many students to achieve a required result by the university with each test date 2 to 3 months apart, while some have to prepare more for SAT. Thus early preparation is of great importance.

About IELTS

IELTS is accepted as evidence of English language proficiency worldwide, and it will be the best choice for students who wish to study in countries other than the U.S. It is also suggested that students attend IELTS training even though they are unsure about the destination of study.
校内雅思托福班开课啦！

自2016年1月11日起，我校雅思和托福培训班正式开课，将会一直持续至5月份第一周。本次培训班由沃邦国际教育集团设计和统筹，为我校IEP、PDP年级的同学们量身定造两大语言考试的培训。具体上课时间为每周一晚上7:00-9:00、周三下午3:30-5:30，培训内容涵盖知识点学习、考点和出题规律、讲解解题思路和技巧等。逢周四晚上7:00-9:00进行课外辅导，同学们亦可选择周六全天任何时间到沃邦教育位于环市路广东国际大厦的教学点进行课外辅导。需要说明的是，课外辅导非常重要，其目的是强化单词、试题练习和答疑，学生上课学到的知识点和考试技巧只有通过不断练习才能加以运用和巩固。

AIC暑假将于6月9号开始，放假后沃邦教育会组织同学们进行考前冲刺培训，建议大家在6月底或7月初参加一次雅思或托福考试，这样效果最好。

关于托福和SAT

对于有意到美国读书的同学，可参加雅思或托福考试。如果同学们的目标是排名比较靠前的大学，还须提供理想的SAT考试成绩。IB的学习到了DP阶段（11年级），无论是课程难度还是作业量都会加大。所以我们建议学生在PDP（10年级）阶段或之前就完成托福或雅思的培训（培训在校内或校外进行均可），以减少在DP阶段学习的压力。大部分同学需要进行两至三次的考试才能达到大学的要求，每次考试时间间隔2-3个月，此外有些学生还要根据个人申请大学的意愿，参加SAT的培训和考试，所以提早准备非常重要。

关于雅思

如准备到美国以外的国家入读大学，例如加拿大、英国、香港或澳大利亚，建议参加雅思考试。如还不确定是选择美国还是其它国家，那么仍然建议先参加雅思培训，这样即便以后改考托福，此前进行的雅思培训也对备考托福有所裨益。